**Au Lac Institution**

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<http://www.aulacinstitute.com/index.php/en/>

**School Performance Fact Sheet**

**2014 & 2015 Calendar Years**

**Electrical Engineering Technician (520 Hours)**

**On-Time Completion Rates**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Calendar Year | Number of Students Who Began Program1 | Students Available for Graduation2 | Graduates3 | Completion Rate4 |
| 2014 | 10 | 10 | 8 | 80% |
| 2015 | 31 | 29 | 27 | 93% |

Student’s Initials: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Placement Rates**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CalendarYear | Number ofStudentsWho BeganProgram1 | Number ofGraduates3 | GraduatesAvailable forEmployment7 | GraduatesEmployedin theField8 | PlacementRateEmployed inthe Field9 |
| 2014 | 0 | 0 | 0 | 0 | 0% |
| 2015 | 0 | 0 | 0 | 0 | 0% |

Student’s Initials: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |  |
| --- | --- | --- | --- |
| CalendarYear | Graduates Employed in the Field 20-29 hours per week | Graduates Employed in the Field at least 30 hours per week | Total GraduatesEmployedin theField8 |
| 2014 | 0 | 0 | 0 |
| 2015 | 0 | 0 | 0 |

**Single Position vs. Concurrent Aggregated Position**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |  |
| --- | --- | --- | --- |
| CalendarYear | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total GraduatesEmployedin theField8 |
| 2014 | 0 | 0 | 0 |
| 2015 | 0 | 0 | 0 |

**Self-Employed / Freelance Positions**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |  |
| --- | --- | --- | --- |
| CalendarYear | Graduates Employed who are Self-Employed or Working Freelance | Graduates Employed in the Field in Concurrent Aggregated Positions | Total GraduatesEmployedin theField8 |
| 2014 | 0 | 0 | 0 |
| 2015 | 0 | 0 | 0 |

**Institutional Employment**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |
| --- | --- | --- |
| CalendarYear | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total GraduatesEmployedin theField8 |
| 2014 | 0 | 0 |
| 2015 | 0 | 0 |

**Examination Passage Rates (for licensure examinations not continuously administered)**

This program does not prepare students for professions requiring licensure and licensure examinations.

**License Examination Passage Rates (continually administered examinations)**

This program does not prepare students for professions requiring licensure and licensure examinations.

Student’s Initials: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

Because of the change in the Bureau's reporting regulation, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CalendarYear |  | Graduates Available for Employment7 |  |  | GraduatesEmployed in Field8 |  |  | Annual Salary and Wages Reported Graduated Employed in the Field14 |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  | $35,001 to$45,000 |  |  | $50,001 to$60,000 |  |  | $60,001 to$70,000 |  |  | $90,001 to$95,000 |  |  | No Salary Information Reported |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| 2015 | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  |  |

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative where to view this list.

Student’s Initials: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Student Loan Information**

The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is XX %.

The percentage of the students who attended this institution in 20XX, who received federal student loans to help pay their cost of education at the school was XX %

 Student’s Initials: \_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov,](http://www.bppe.ca.gov/) P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name - Print

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Official Date

*Definitions*

1“Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

2“Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3“Graduates” is the number of students who completed the program within 100% of the program length.

4“Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5“150% Graduates” is the number of students who completed within 101-150% of the program length.

6“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

7“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

8“Graduates employed in the field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

9“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

10Number of Students Taking Exam is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

11Exam Date is the date for the first available exam after the students completed the program.

12Passage Rate is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

13Number Who Passed First Exam Taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.

14Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from xxxxxxxxxx.